



Oregon State University

CORVALLIS CAMPUS HOUSING AND DINING VISION PHASE 1 - RESIDENCE PROTOTYPE AND BUILDING DESIGN SERVICES

REQUEST FOR PROPOSAL (RFP) #2024-014771

ADDENDUM NO. 2

ISSUE DATE: May 9, 2024

CONTRACT ADMINISTRATOR:

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Construction Contracts Administration

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This Addendum is hereby issued to inform you of the following revisions and or clarifications to the above-referenced Solicitation and/or the Contract Documents for the Project, to the extent they have been modified herein. Any conflict or inconsistency between this Addendum and the Solicitation Document or any previous addenda will be resolved in favor of this Addendum. Proposals shall conform to this Addendum. Unless specifically changed by this Addendum, all other requirements, terms and conditions of the Solicitation Document and or Contract Documents, and any previous addenda, remain unchanged and can be modified only in writing by OSU. The following changes are hereby made:

QUESTION/ANSWER:

Item 1 Q: In today's pre-proposal conference, we were hearing requests for the design team to explain how we will work with you and our approach the project. We don't see an Approach section Is there an existing section where you'd like us to include this type of information? Are you planning on adding an RFP section focused on approach?

A: Sub-Section 7.8.2 of the original RFP has been replaced with the following:

7.8.2 Experience with Similar Efforts and Approach (30 Points)

Prototypical design will be a key element to the development of the UHDS Vision. Explain your team's previous experience helping a university client program and layout a residence prototype that can be successfully repeated with efficiency and flexibility while adjusting the building

character to respond to the site and dwelling type.

Explain your team's previous experience with design and construction of higher education living environments of similar size and budget as defined in this RFP. Highlight the proposed project team members who participated in the project examples.

Explain your team's previous experience in the design and construction of inclusive student spaces that meet the needs of a diverse population.

Describe your team's experience understanding, accommodating, and prioritizing needs and requirements of residents, students, staff and visitors with disabilities.

Taking your team's previous experience into account, please describe how you would approach Phase 1 of our project.

END OF ADDENDUM NO. 2