

Oregon State University Cascades

Space Needs Analysis – Overview

SRG Partnership | Biddison Hier, Ltd. Architects Resource Planners

15 May 2013

Project Objectives

- Analyze program needs and determine corresponding facilities needs to support the planned growth of the OSU-Cascades campus.
- Quantify for the appropriate years, between 2015 2025, the estimated square footage needed for:
 - Classrooms
 - Academic and Administrative Spaces
 - ... Academic divisions and programs
 - ... Administrative departments (e.g., various student service offices)
 - ... Research
 - Community spaces, e.g.:
 - ... Student union functions / community congregation / dining / library (learning commons)
 - Housing
 - Other space needs and considerations, e.g.:
 - ... Parking
 - ... Outdoor
- Estimate acreage to accommodate these uses.

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Baseline Information

- Current Inventory Square Footage and Type of Space
- Enrollment Projections



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Major Space Categories Defined

Administrative	 Various university administrative functions – primarily senior administration
Offices	space and space devoted to student support (e.g., Enrollment Services,
	Advising, etc.) – includes offices, workspaces, storage and support

Academic Faculty office, workspace, storage and support spaces Offices

Classrooms Classrooms, class labs, media labs and instructional support space

Research • Research labs – dry / wet / other

Community • General congregation spaces, student life spaces, foodservice, etc.

Non-University • Currently leased space

Core

Circulation, mechanical spaces, building support spaces (custodial, etc.).

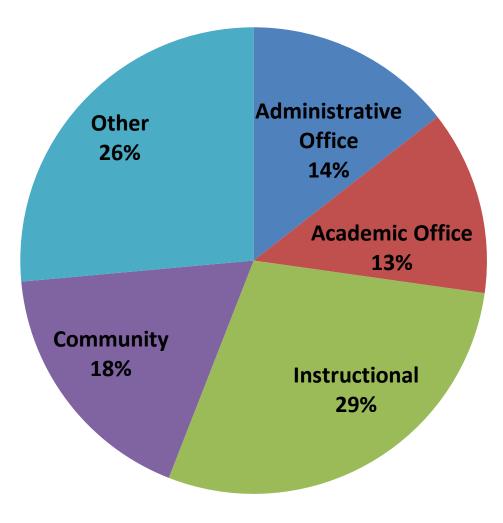
Summary of Current Space Inventory

Summary of Current Inventory -- Square Feet by Major Space Type

Adr	ninistra	tive			Ac	ademic			Instructior	nal	Community		Other	
	Office	Meeting	Support		Office	Meeting	Support	Research						
Senior	3,296	2,618	665	General	240	341	108		General	11,083	Student Space	256	Non-Univ	5,500
Administration									Classrooms		(Assignable: S	tudent	(Leased)	
				Arts &	1,233						Gov Office, Otl	ner)		
Student Support	Svcs			Sciences					Computer	2,261			Core	10,959
General	721	315							Classrooms				Mechanical	
				Healthy	1,152						Community	10,720	Storage	
Student Life				Communi	ties				Class Labs	2,304	Space		Circulation	
											(Non-assigned	,	Etc.	
Enrollmt Svcs	683		112	Healthy	2,569	254	954	1,116	Media Lab	1,824	including com	mon		
				People							space in Casca	des		
Advising &	575								Classroom	386	Hall)			
Counseling									Support					
Subtotal	5,275	2,933	777		5,194	595	1,062	1,116						
Total	, -	14%	8,985		-,		13%	7,967	29%	17,858	18%	10,976	26%	16,459
Grand Total										,			100%	62,245

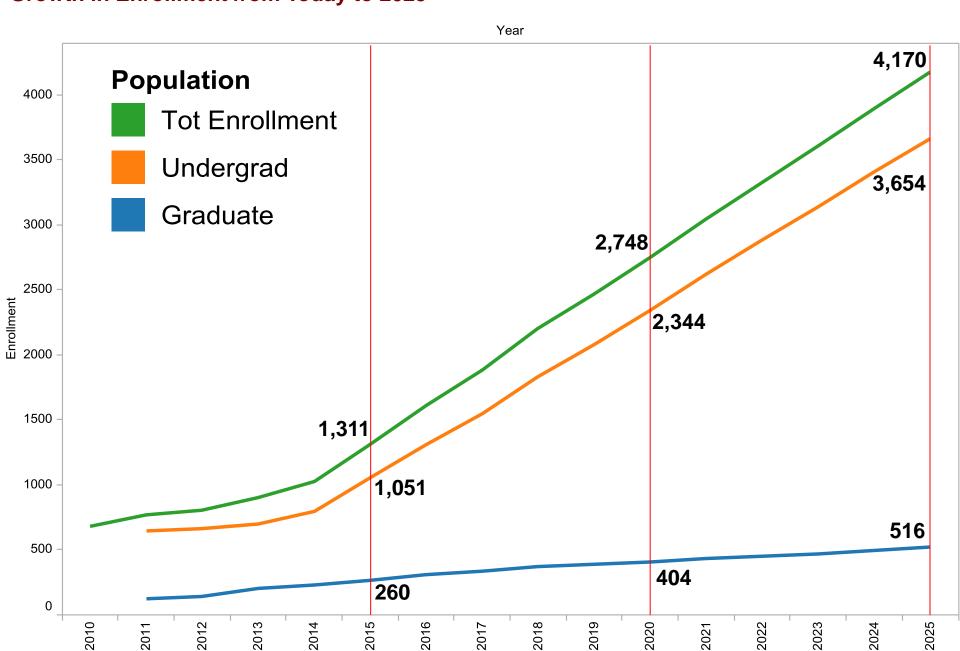
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Distribution of Current Space by Type

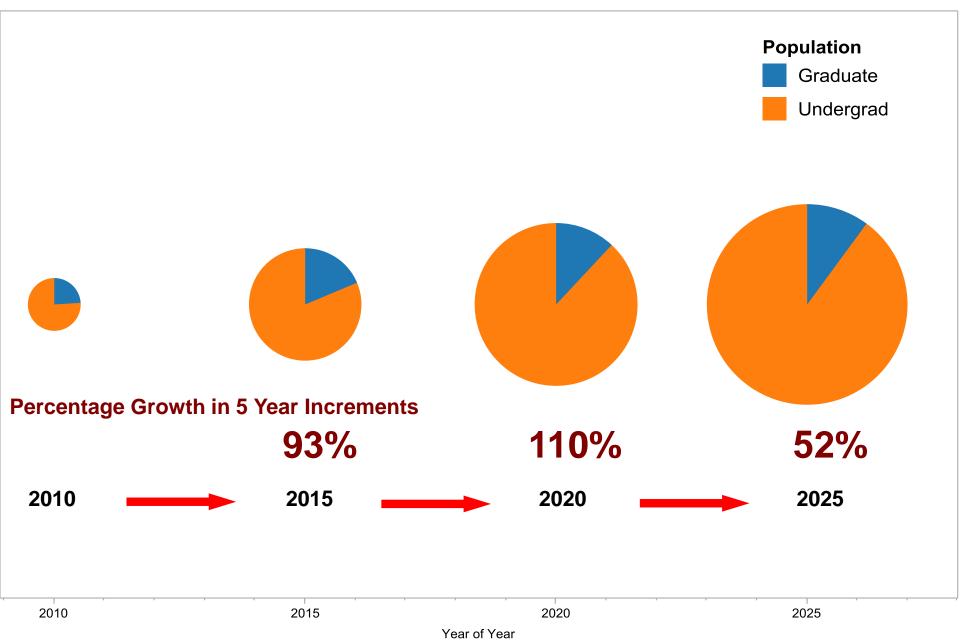




Enrollment Projections Growth in Enrollment from Today to 2025



Enrollment Projections Target Years for Space Needs Estimation



Classrooms



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Factors Influencing Classroom Space Projections Need for classroom space is determined by assumptions about demand and supply

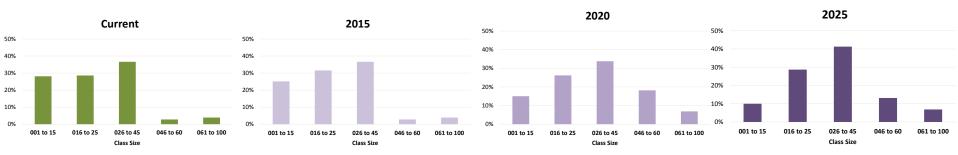
Factors Influencing Demand for and Supply of Classrooms

	DEMAND		SUPPLY
Factor	Derivation	Factor	Derivation
Total Enrollment	 Based on OSU projections 	Length of Scheduling Day and Week	 Currently assumed to be 8am to 10pm; 5 days (M-F) assumed.
Average Contact Hours per Course	 Set by policy or derived from current practice 	Room Utilization Rates	 Current rates are fairly low in the 20% to 40% range; as OSU grows,
Average Number of Courses per Term per Student	 Set by policy or derived from current practice 		most likely will want to aim for higher utilization rates.
Distribution of Courses by Class Size	 Derived from current practice, although as OSU grows, target distribution for class sizes may change. 		 Because of peaks and valleys in scheduling across the day, different periods (8am to 4pm; 4pm to 10pm; and 8am to 10pm) are used in model projections.

Classroom Projections

Baseline Classroom Assumptions

Category	Current	2015	2020	2025	
Avg. Course Length Per Week (hours)	3.00	3.00	3.00	3.00	
Avg. No of Courses per Student per Term Grows from current 1.74 to 3.0 by 2025	1.74	2.00	3.00	4.00	
Distribution of Courses Emphasis shifts somewhat from very small and small classes (1 to 25) to mid-size classes (26 to 60)		See distributio	on charts below		
Room Utilization RatesTarget rates increase to levels moreconsistent with industry normsMidHigh		Day Eve 50% 30% 60% 40% 70% 50%	Day Eve 50% 30% 60% 40% 70% 50%	Day Eve 50% 30% 60% 40% 70% 50%	



Classrooms

Rooms and Square Footage Requirements – 2015, 2020 and 2025

Total room inventory is projected at 22 rooms in 2015, 43 in 2020 and 77 in 2025.

			Rooms Proposed by Year								
	No. of Seats	NSF per Seat	20	2015		2020			2025		
			Rooms Proposed	Square Footage		Rooms Proposed	Square Footage		Rooms Proposed	Square Footage	
001 to 15	15	25	0	0		5	1,875		12	4,500	
016 to 25	25	25	10	6,250		20	12,500		26	16,250	
026 to 45	35	30	7	7,350		7	7,350		12	12,600	
	45	30	2	2,700		4	5,400		14	18,900	
046 to 60	60	30	1	1,800		3	5,400		7	12,600	
061 to 100	80	22	1	1,760		2	3,520		3	5,280	
101+	125	20	1	2,500		2	5,000		3	7,500	
Total			22	22,360		43	41,045		77	77,630	

Academic Divisions and Administrative Areas

Basic Office Space Requirements



	NSF					
Space Type	Allocation					
	(per person)					
Private offices	130					
Share enclosed offices or open plan work space	80					
Open plan work space	80					
Private offices	130					
Open plan work space	80					
 Office Support / Department Community Space Additional space allocated to each functional area for support 80 functions conference / meeting space, production work space, kitchen, storage, reception, etc. 						
	Private offices Share enclosed offices or open plan work space Open plan work space Private offices Open plan work space t Community Space ed to each functional area for support / meeting space, production work					

Academic Program Areas

Current Programs by Division

Arts & Sciences	Healthy Communities	Healthy People			
Am Studies	Bus Admin	Exer & Sport Science			
Appl Visual Arts	Energy Sys Engin	Human Dev & Fam Sci			
Art	Natural Resources	MS Counseling CMHC			
Biology	Sustainability	MS Counseling SC			
General Science	Tourism & Outdr Lead	MAT Early Childhd & Elem			
Intl Studies	Computer Science	MAT Middle & Secondary			
Liberal Studies		Reading Endorsement for Teachers			
Psychology					
Social Science					

Administrative Functional Areas

General Administration

- Senior Administration
- Facilities / Physical Plant
- Finance/Accounts Payable
- Human Resources
- Information Technology
- Development
- Safety and Security

Academics

- Licensure Advising (academics)
- Faculty Support
- Library

Enrollment Services

- **Customer Service One Stop**
- **Admissions Operations**
- **Financial Aid & Scholarships**
- **Registrar/Commencement**
- Veterans
- Schedule
- IR

Admissions

- Admissions Recruit
- Student Ambassadors (SALS)
- Pre-College Programs
- Marketing/Outreach/Communications New Student Programs/Orientation

Recreation and Wellness

- Personal Counseling
- Student conduct
- **Rec sports**
- Cascade Adventures
- Student Health Services

Student Activities

- Student Leadership & Involvement Residence Life
- Student clubs and activities
- **Intercultural Student Services**
- Student Media
- Student Leaders

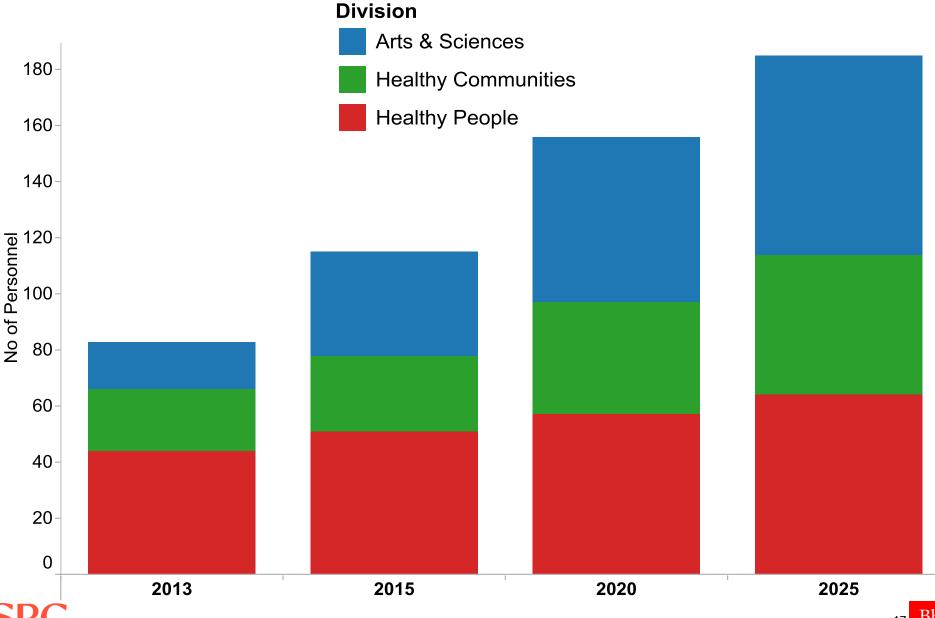
Student Support and Advising

- Academic Advising/FYE/Transfer Success
- Tutoring
- Peer Tutors
- Proctoring
- Testing
- **Disability Access Services**
- International Students

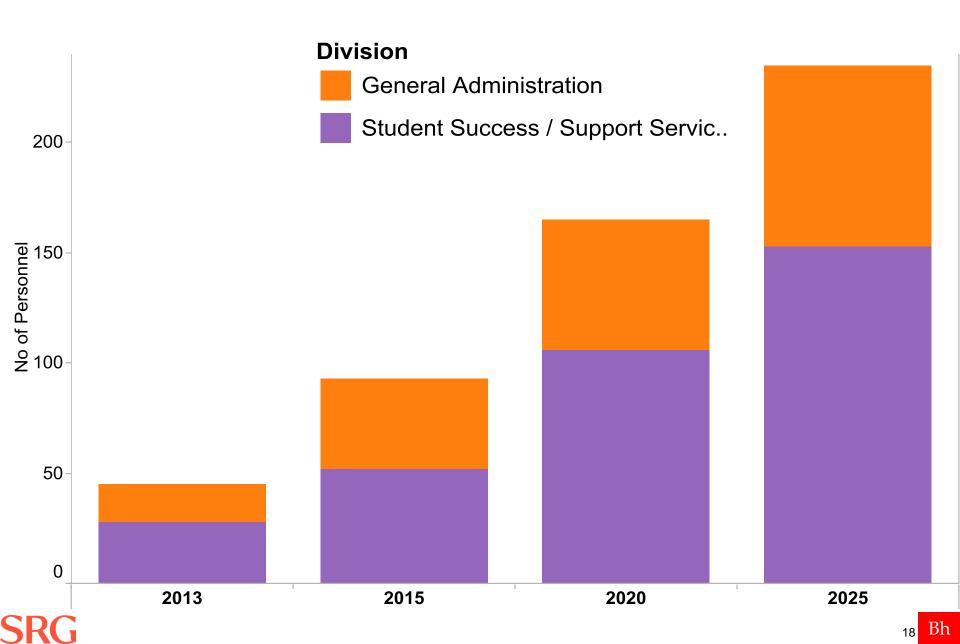
Career Services/Transitions

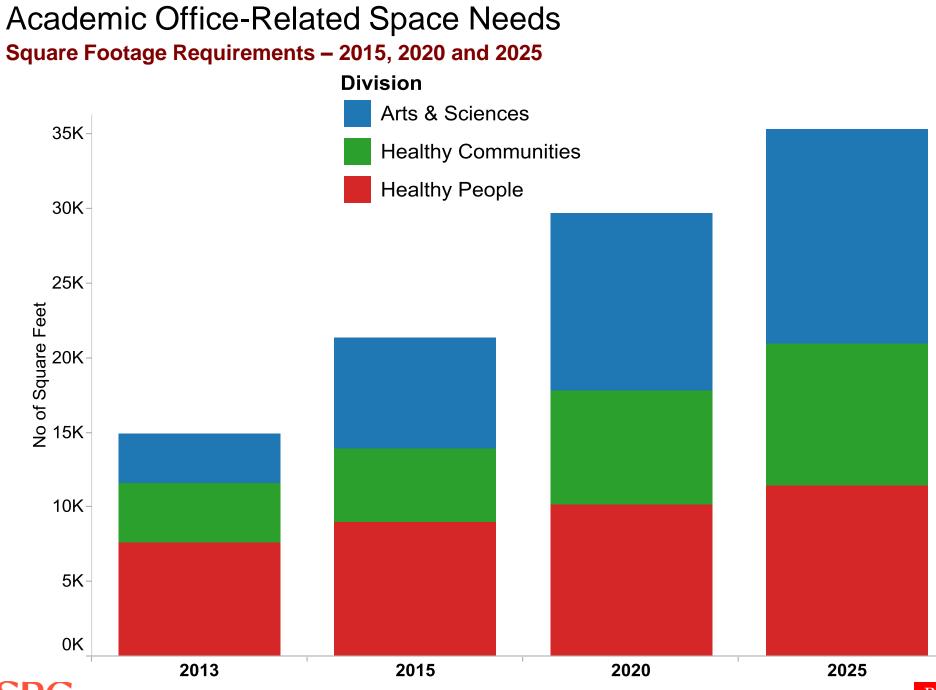
- **Career Counseling & Services** .
- Internships
- Alumni
- Housing
- Dining

Academic Staff Projections Total Number of Faculty and Staff by Year, 2015, 2020 and 2025



Administrative Staff Projections Total Number of Staff by Year, 2015, 2020 and 2025

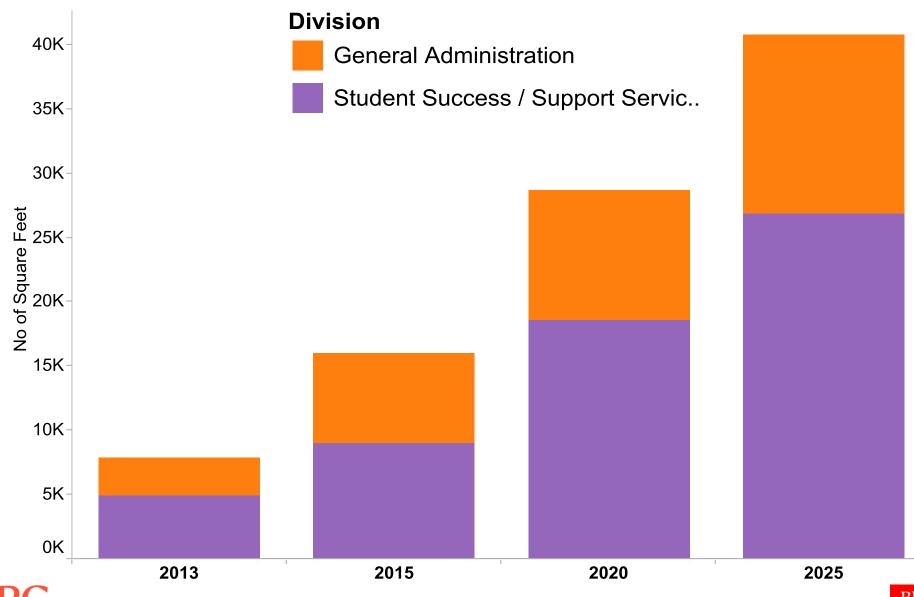




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Administrative Office-Related Space Needs Square Footage Requirements – 2015, 2020 and 2025



Academic Divisions and Administrative Areas

- Basic Office Space Requirements
- Other Space Needs and Considerations



Other Academic Space Needs

Compilation of Research Space Interests

Research Space

Area	Description of Need
Psychology	 Observation-style labs (e.g., conference rooms and supporting spaces)
Bio / Chem	 Organic Chemistry Lab Biology Labs (wet / dry) Student research labs
Engineering	 Instructional lab / production shop space
Exercise Science	 Biomechanics lab Physiology lab Possibly others?
Healthy People Programs	 Observation-style labs (similar to current labs, but greatly expanded in space / number)

	Incremental Need Based on					
Estimated SF Allocations	Enrollment Growth		Enroll Growth	Total SF Need		
2015	Baseline	0%		8,500		
2020	from 2015 to 2020	110%	9,317	17,817		
2025	from 2020 to 2025	52%	9,220	27,037		

Other Academic Space Needs Research / Lab Spaces

- Dedicated lab space for tenure track faculty
- Collaboration space within labs, along with individual and small group lab areas
- Research space for PhD candidates, post-docs and others.
- More space for research assistants

Other Academic and Administrative Space Needs

Other spaces mentioned that are included in program planning are as follows:

Academic Space

- General divisional work space (including storage, space for congregation between / among programs, etc.)
- Videoconferencing space

Administrative Space

- Student Resource Center
- Specific fit-out requirements for individual program areas:
 - Enrollment Services (e.g., student workstations, payment desk for students)
 - Admissions (welcome area, space for private meetings, Student Ambassador space)
 - Personal Counseling
 - Employment Services / Alumni Center (meeting and interview spaces for employers, eventual full-scale Alumni Center)
 - Academic Advising (e.g., tutoring center)

Housing



Housing Assumptions by Target Population

- First and Second Year Students
 - Assumed to be preponderantly traditional-age students
 - House first and second year students in campus housing, both for recruitment purposes (parents will expect such housing, especially for students from outside the region), and to build sense of campus community.
 - First year students will generally be required to live on-campus, unless living within 30 miles of the campus.
- Juniors, Seniors and Graduate Students
 - Assumed to find their own housing in the local market
- International Students
 - Exploring the idea of partnering with INTO, which works with institutions to create joint venture partnerships linking international students with institutions in the United Kingdom, North America and China. Partnership could be modeled after existing arrangement at OSU-Corvallis.

Housing Assumptions about Bed Requirements

2015

- ~100 freshmen assumed for 2015 class. Excluding students who are exempted from campus housing because they live locally, housing estimate is 30 to 40 first year students and a small population of second year students.
- For planning purposes, assume 60 to 70 students (~45% of first year and ~10% of second year students)
- Initial housing assumed to be residence hall and / or suite or modified suite style

2020

- Total undergraduate population projected at 2,344; ~20% assumed to be first and second year students. Assume ~45% of first year and ~15% of second year students are housed on campus.
- Configurations assumed to be a mix of traditional residence halls and suite-style housing.

2025

- Total undergraduate population projected at 3,654; 25% assumed to be first and second year students.
 Assume ~45% of first year and ~15% of second year students are housed on campus.
- Configurations assumed to be a mix of traditional residence halls and suite-style housing.

Housing Projections of Net Square Footage

													!
							YEAR						
			•	2015			,	2020			(2025	
	NSF per	Total To		Net		Total To		Net		Total To		Net	
Housing Type	Bed	Be Housed	Existing Beds	New Beds	New New NSF	Be Housed	Existing Beds	New Beds	New New NSF	Be Housed	Existing Beds	New Beds	New New NSF
Traditional													
Residence Hall	280	50	0	50	14,112	137	50	87	24,283	247	137	110	30,666
Suite-Style			-										
Housing	280	14	0	14	3,836	28	14	14	4,040	55	28	27	7,471
Apartment													
Style Housing	280	0	0	0	0	0	0	0	0	0	0	0	0
Total		64	0	64	17,948	165	64	101	28,323	301	165	136	38,137
												Sur	mmary
												Beds	NSF
											2015		17,948
											2020	101	28,323
											2025	136	38,137
											Total	301	84,407



- Community / Social Spaces
- Central Commons and Related Dedicated Spaces



Community Space

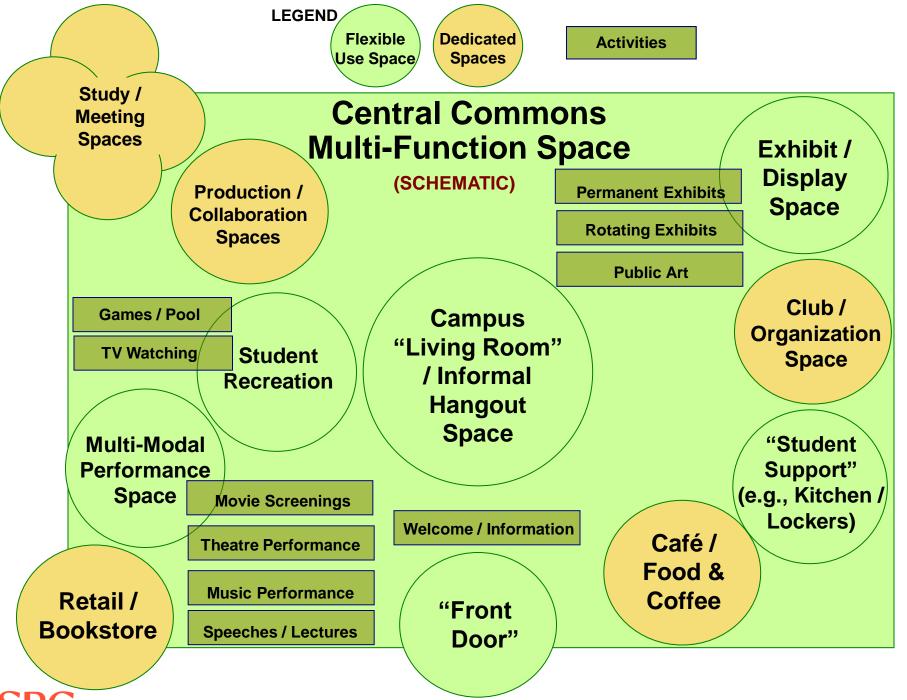
There appears to be widespread consensus among those interviewed that there is need for a high-quality central community space – a "Commons" – that serves multiple functions, including:

- Student center
- Central campus gathering space for formal and informal events
- Creative space (for exhibits, art displays, etc.)
- Indoor student activities / recreation
- Student clubs and organizations

Overview of the Concept – "Central Commons" Multi-Function Space

- Combines large flexible use space to accommodate a wide range of activities, surrounded by or interspersed with smaller spaces dedicated to specific functions – all to support congregation and community development and enrichment.
- Should be proximate to major Student Service functions.





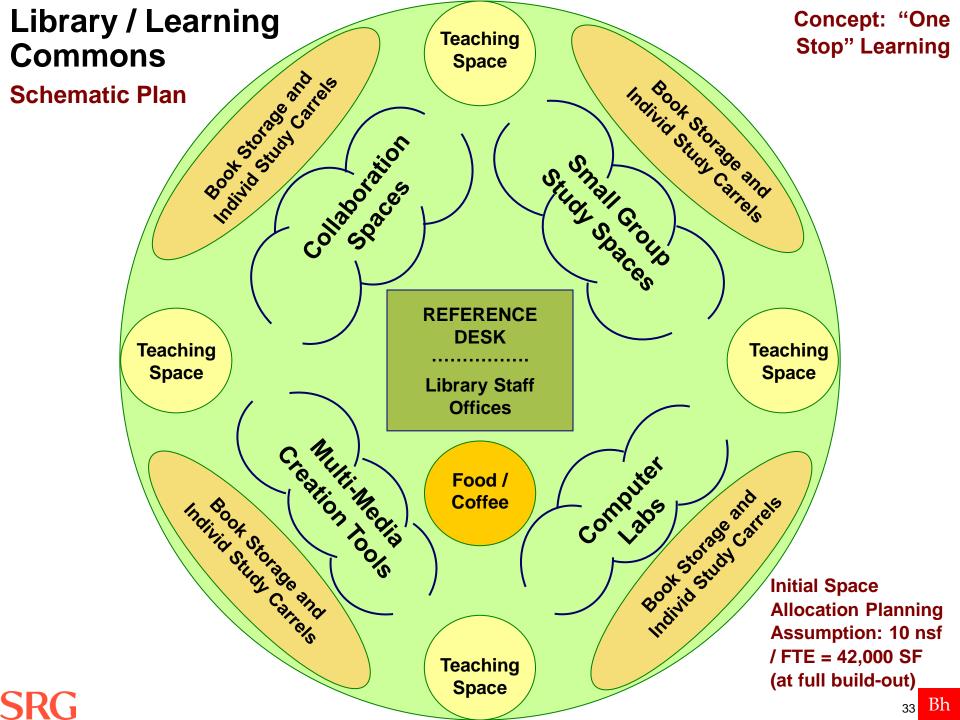
Dining

- Food service and dining area requirements depend on the delivery concept.
 - On larger campuses, dining tends to be dispersed among a few locations, often proximate to housing.
 - On smaller campuses, dining is often centralized, possibly in or associated with a student union. In such cases, the proximity of the housing to the student union may affect dining needs.
 - Other issues include:
 - Meal plan requirements?
 - Campus or independent provider?
 - Similar private services within walking distance?

Planning Parameters

- For a campus of 4,200 students, having one central location that serves the entire campus will be the most efficient and cost effective.
- Assuming a central dining location, approximately 5,000 to 10,000 square feet are required for the kitchen, and 10,000 to 20,000 square feet for the dining area. (Range for total dining area is 15,000 to 30,000 nsf)

Initial Space Allocation Planning Assumption: 30,000 nsf needed in 2025



Recreation Recreation Facility

- Comments from focus groups suggest that student gathering space is a greater priority in the early years of OSU's growth than is a recreation facility. But once enrollments grow to the range anticipated over the next decade-plus (~4000), it will be important to provide a recreation facility as well.
- As a short-term measure, providing a smaller fitness facility as part of the Central Commons should be considered (e.g., fit-out with treadmills, weights, shower facilities, etc.)
- An alternative could be membership in an existing, nearby athletic club.

Initial Space Allocation Planning Assumption: 10 nsf / FTE for indoor facilities (at full build-out)



Recreation Outdoor Spaces

- Athletics vs. Campus life
- Outdoor amenities suggested:
 - A rooftop area for students for socializing, taking in views of the mountains, etc.
 - Bike parking
 - Access to community bikes
 - BBQ facilities
 - Soccer, IM and other playing fields
 - Potential for shared "public" fields
 - Each sport field needs approximately 5 acres

Community / Social Spaces

- Central Commons and Related Dedicated Spaces
- Dining
- Library / Learning Commons
- Recreation Facility
- Summary of Square Footage Projections



Community Space Square Footage Projections

Community Space Needs

Total N	10.				
of	Persons	Total No.	NSF Per		
Persor	ns Per Unit	of Units	Person	NSF Per Unit	Total NSF
CENTRAL COMMONS / MULTI-FUNCTION SPACE	including:				
Campus living room / informal hangout space	400	1	17	6 <i>,</i> 800	6 <i>,</i> 800
Student recreation space					
Multi-modal performance space					
Front door / information area					
"Student support" (kitchen / lockers / etc.)					
Exhibit / display space					
Sub-Total					6,800
DEDICATED USE SPACES					
Retail / Bookstore		1		8,000	8,000
Café / Food & Coffee	40	1	25	1,000	1,000
Club / Organization Space		1		2,500	2,500
Study / Meeting Spaces	8	10	25	2,000	2,000
Production / Collaboration Spaces	20	2	25	1,000	2,000
Sub-Total					15,500
DINING		1		30,000	30,000
LIBRARY / LEARNING COMMONS	4200	1	10	42,000	42,000
RECREATION FACILITY	4200	1	10	42,000	42,000
Total					136,300

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Other Spaces

- Other Support Spaces
- Parking
- Athletic Fields



Other Support Spaces

Health Services

- Primary counseling space is included in the "Student Success / Student Support" section of Administrative Department space projections. Health Services space here includes a modest number of offices for wellness consulting.
- Initial allocation: 80 nsf per office

Facilities Management / Support

- Space to support central facilities operations
- Initial allocation: 4 nsf per FTE

Other Support Spaces

Health Services

	Office	NSF Alloc	Total NSF	Increment
2015	1	80	80	80
2020	2	80	160	80
2025	3	80	240	80

Facilities Management / Support

	NSF per FTE	Enrollment	Total NSF	Increment
2015	4	1,311	5,244	5,244
2020	4	2,748	10,992	5,748
2025	4	4,170	16,680	5 <i>,</i> 688

Parking Initial Planning Assumptions

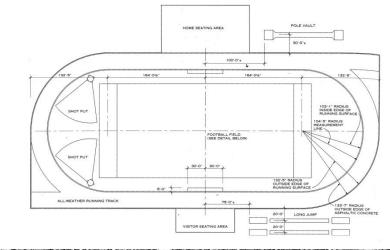
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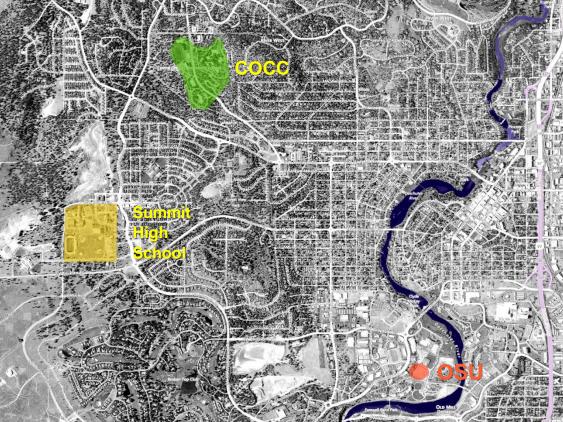
		Independent Suburban
	Integrated Urban Model	Model
Deulius Conce Datie	2045 4.4	1.2
Parking Space Ratio	2015 1:4	1:2
	2020 1:5	
	2025 1:5	
SF per Space	370	300
No. of Spaces		
2015	328	656
2020	287	718
2025	284	711
Total	899	2,085
Acreage Requirements		
2015	2.79	4.52
2020	2.44	4.94
2025	2.41	4.90
Total Acres Required	7.64 acres	14.36 acres



Athletic Fields **Preliminary Planning Assumptions**

- Integrated Urban Model
 - 1 multi purpose field plus shared facilities: 4-5 acres
- Independent Suburban model
 - 2-3 fields: 15 acres





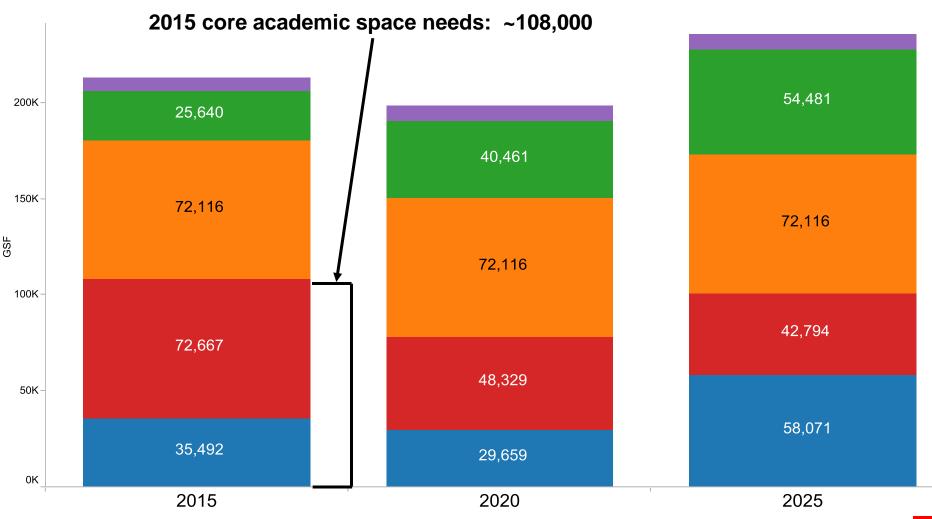
Summary of Space Needs – by Year and at Full Build-Out

- **2015**
- **2**020
- **2**025
- Cumulative at Full Build-Out



Space Needs by Year By Category in 2015, 2020 and 2025





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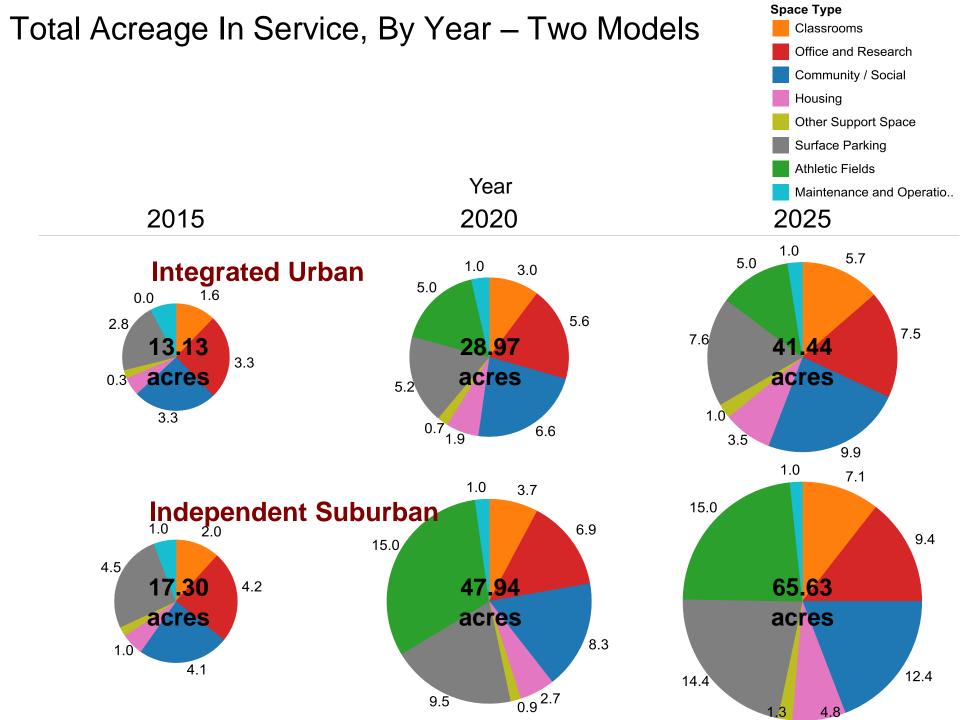
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Cumulative Space Needs at Full-Build-Out Sum of Space Added in 2015, 2020 and 2025

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				Acreage						
Space Type	Building Area			Integrated Urban			Indep	Independent Suburban		
	Net G	ross-Up Factor	Gross	FAR Multiplier	Total Land Area (GSF)	Total Land Area (Acreage)	FAR Multiplier	Total Land Area (GSF)	Total Land Area (Acreage)	
Classrooms	77,630	0.63	123,222	2.00	246,444	5.66	2.50	308,056		
Office and Research									,	
Academic	35,350	0.63	56,111	2.00	112,222	2.58	2.50	140,278	3.22	
Administrative	40,800	0.63	64,762	2.00	129,524	2.97	2.50	161,905	3.72	
Research	27,037	0.63	42,916	2.00	85,832	1.97	2.50	107,290	2.46	
Community / Social										
Central Commons &	6,800	0.63	10,794	2.00	21,587	0.50	2.50	26,984	0.62	
Related Dedicated Spaces	15,500	0.63	24,603	2.00	49,206	1.13	2.50	61,508	1.41	
Dining	30,000	0.63	47,619	2.00	95,238	2.19	2.50	119,048	2.73	
Library / Learning Commons	42,000	0.63	66,667	2.00	133,333	3.06	2.50	166,667	3.83	
Recreation	42,000	0.63	66,667	2.00	133,333	3.06	2.50	166,667	3.83	
Housing	84,407	0.70	120,582	1.25	150,728	3.46	1.75	211,019	4.84	
Other Support Services										
Health Service	240	0.63	381	2.00	762	0.02	2.50	952	0.02	
Facilities Management	16,680	0.63	26,476	2.00	52,952	1.22	2.50	66,190	1.52	
Surface Parking						7.64			14.36	
Athletic Fields						5.00			15.00	
Maint and Operations						1.00			1.00	
Total	418,444		650,799		1,211,162	41.44		1,536,562	65.63	

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Discussion

